

**ÉCOLE EUROPÉENNE  
LILLE MÉTROPOLE  
JACQUES DELORS**

**JANUARY 23rd, 2025**

**Ilja VAN GENNE, Director**

**Audrey DUCHESNE, Deputy Head for Nursery  
and Primary**

**Laura STREET, Primary Teacher**

**Elected parent of the Governing Board and  
member of the Parents Association**

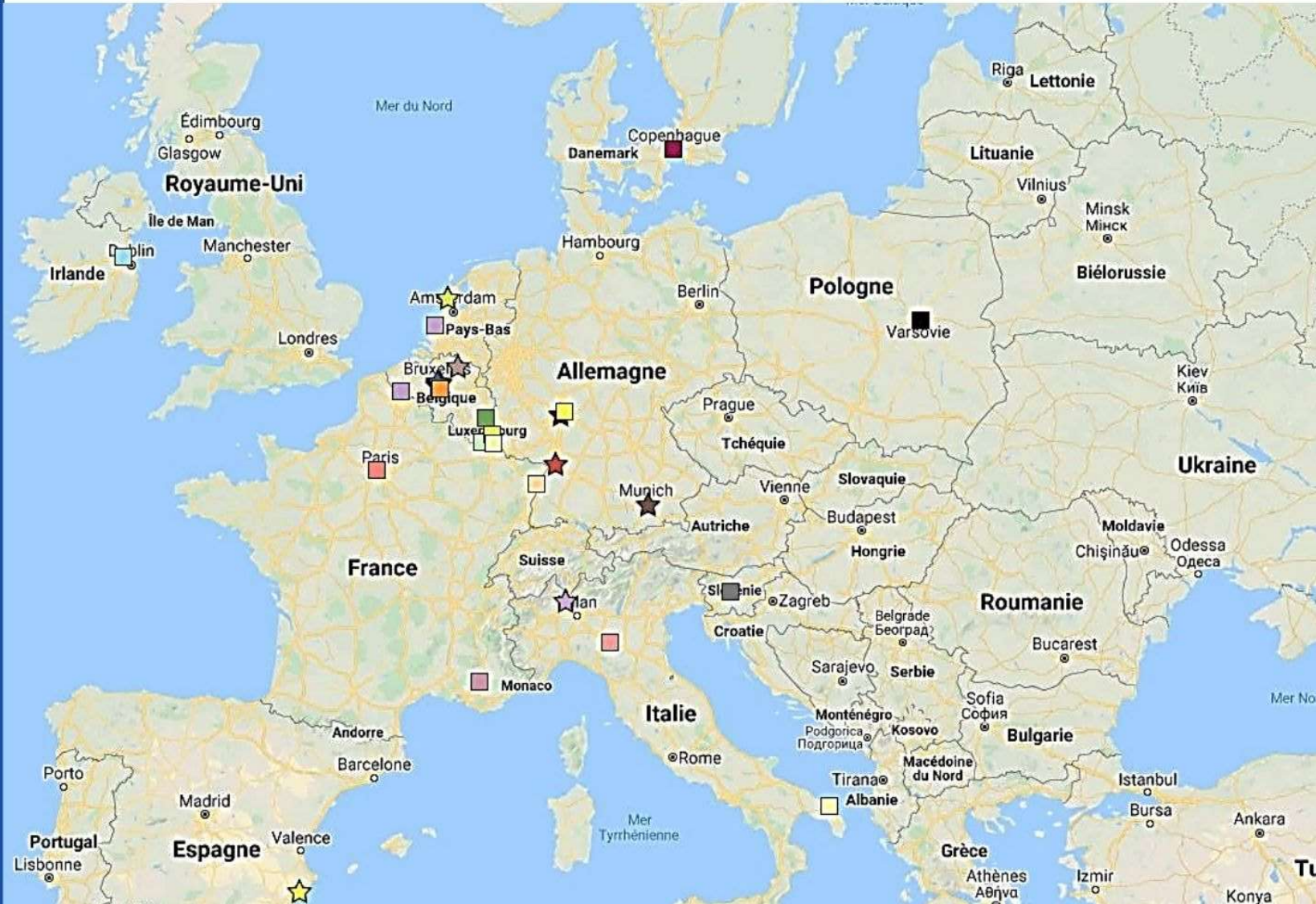


**MINISTÈRE  
DE L'ÉDUCATION  
NATIONALE  
ET DE LA JEUNESSE**

*Liberté  
Égalité*

# One school, two systems

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- Syllabus
- Training
- Audit

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ministère  
éducation  
nationale



- Teachers
- Staff
- Training



## Two language sections

### **ANGLOPHONE SECTION: students whose dominant language is English**

**Early Education (M1 - M2)  
4 - 5 years old**

**Primary (P1 - P5)  
6 - 10 years old**

**Secondary (S1 - S7)  
11 - 17 years old**

### **FRANCOPHONE SECTION: students whose dominant language is French**

**Early Education (M1 - M2)  
4 - 5 years old**

**Primary (P1 - P5)  
6 - 10 years old**

**Secondary (S1 - S7)  
11 - 17 years old**



## Admissions priorities

1

Children of employees of European institutions and European agencies, and children who have previously enrolled in a school in the European Schools system (no language test required).

2

3

4



## Admissions priorities

1

2.a - Children of staff from European and international partners and organizations, including children of European School staff.

2

2.b - Siblings of pupils attending primary school at the European School Lille Metropole and applying for admission to the primary school.

3

This criterion does not apply to applications for admission to the secondary school

4



## Admissions priorities

1

Children of families moving to the region, one of whose legal guardians is on an international mobility with a regional company.

2

3

4



## Admissions priorities

1

Children with language capacities for whom the legal guardians wish to have an education of a European dimension.

2

3

4





## Admissions priorities

For each category, priority will be given to the following :

1

Students on scholarships or in a similar financial situation.

2

Children of families who are subject to a professional mobility obligation included in their contract of employment, who live in the region on a non-permanent basis and for whom continuing their education in a school system other than the French system is envisaged.

3

The siblings of pupils/students currently studying at the EELM

4



## Admissions 2025



For the class levels where the number of places is limited, only families in categories 1, 2 and 3 will be able to submit an admission application.

Category 4 families will not have access to the online application form.



## Admissions 2025

Class	Year of birth	Number of vacancies
M1 FR	2021	25
M1 EN		25
M2 FR	2020	0
M2 EN		1

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<b>Class</b>	<b>Year of birth</b>	<b>Number of vacancies</b>
P1 FR	<b>2019</b>	<b>0</b>
P1 EN		<b>7</b>
P2 FR	<b>2018</b>	<b>1</b>
P2 EN		<b>3</b>
P3 FR	<b>2017</b>	<b>1</b>
P3 EN		<b>1</b>
P4 FR	<b>2016</b>	<b>0</b>
P4 EN		<b>1</b>
P5 FR	<b>2015</b>	<b>0</b>
P5 EN		<b>2</b>

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Class	Year of birth	Number of vacancies
S1 FR	2014	0
S1 EN		0
S2 FR	2013	0
S2 EN		0
S3 FR	2012	0
S3 EN		10
S4 FR	2011	0
S4 EN		0
S5 FR	2010	?
S5 EN		7
S6 FR	2009	0
S6 EN		0
S7 FR	2008	0
S7 EN		0



## 8 COMPETENCIES FOR THE XXI<sup>st</sup> CENTURY

**Communication in the mother  
tongue**

**Communication in foreign  
languages**

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# **Mathematical competence and basic competences in science and technology**

## **Digital competence**

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**Learning to learn**

**Social and civic competences**



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**Sense of initiative and  
entrepreneurship**

**Cultural awareness and  
expression**

# EUROPEAN VALUES

**Multiculturalism**

**Human rights**

**Democracy**

**Protection of nature**

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# PEDAGOGICAL PRINCIPLES

**Prevalence of the mother tongue**

**Multilingualism**

**Working together**

**Autonomy**

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## TEACHING HOURS

**M1-M2**

**25h30**

**P1-P2**

**25h30**

**P3-P4-P5**

**27h15**

**S1**

**33  
periods  
of 45 mn**

**S2-S3-S4-S5**

**33 to 35  
periods  
of 45 mn**

**S6-S7**

**31 to 35  
periods  
of 45 mn**



**5 days week**



## OBJECTIVES IN EARLY EDUCATION

Prepare children for a happy, healthy, responsible and successful life.

Develop their personalities and skills.

Develop their learning potential.

Foster respect for others and the environment.

Teach them to respect and appreciate their culture, their identity, their values and those of others.

Promote a European spirit.



## OBJECTIVES IN PRIMARY SCHOOL

Provide formal education.

Promote personal development of students in a broad social and cultural context.

Provide students with many opportunities to engage, share and learn thanks to the intercultural and interactive dimension of European schools.



## OBJECTIVES IN PRIMARY CYCLE

Matière	1re et 2e années	3e, 4e et 5e années
Langue maternelle (SWALS Langue I)	8h (2h30)	6h45 (3h45)
Mathématiques	4h	5h15
Langue II	2h30	3h45
Education musicale Education artistique Education physique	5h	3h
Découverte du monde	1h30	3h
Heures européennes	-	1h30
Religion / Morale laïque	1h	1h30
Récréations	3h30	2h30
<b>Total</b>	<b>25h30</b>	<b>27h15</b>



## OBJECTIVES IN SECONDARY CYCLE

Developing a project-based approach that focuses on autonomy.

Individualised courses:

- Optional courses
- Complementary courses

Get ready for the European baccalaureate.

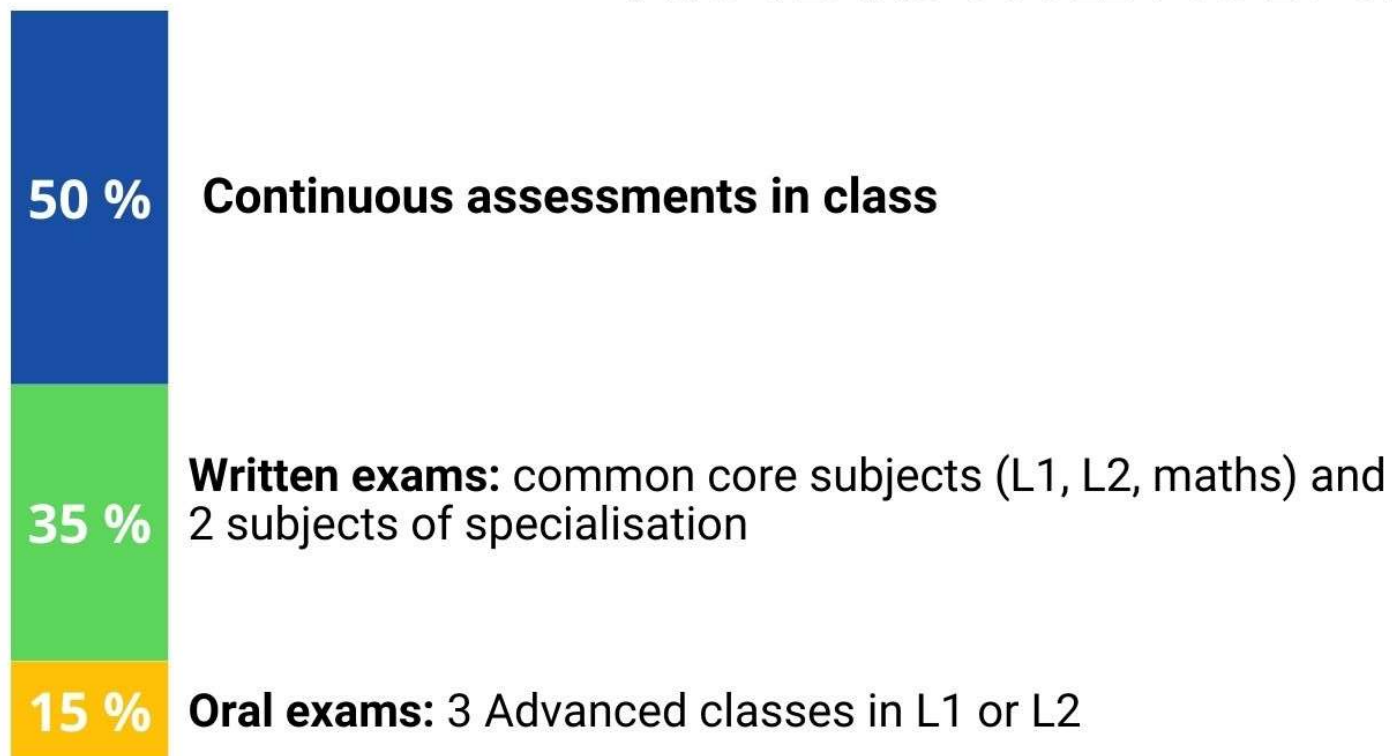


# EUROPEAN BACCALAUREATE



European Baccalaureate

## TWO YEARS CYCLE : S6 ET S7



No appeal procedure

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## ADMISSIONS CALENDAR

**February 7 – 28**

<https://www.ecole-europeenne-lille.fr/>

**on the Admissions page**

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